

Harper-Archer Elementary School

Principal's Report

Dr. Crystal J. January, Principal



GO TEAM MEETING #1
TUESDAY, SEPTEMBER 29, 2023, 5:00 P.M.

TOPICS

School Strategic Plan

Strategic Plan & Priorities Review

SMART Goals

Data Discussion

Spring MAPS

GMAS

Principal's Report

Current Enrollment & Leveling

Information about our school



Strategic Plan 2021-2025

Mission: Lovingly preparing all scholars to blaze a path towards their college and career choice



Vision: To become a high-achieving, supportive, thriving and equitable community of college and career ready scholars, expert educators, and engaged parents and partners

SMART Goals

Increase the % of grades 3-5 students scoring proficient or above in reading

Increase the % of grades 3-5 students scoring proficient or above in math

Increase the % of grades 3-5 students being present at least 90% of days enrolled



APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All

Data
Curriculum & Instruction
Signature Program

Building a Culture of Student Support

Whole Child & Intervention
Personalized Learning

Equipping & Empowering Leaders & Staff

Strategic Staff Support
Equitable Resource Allocation

Creating a System of School Support

Collective Action, Engagement
& Empowerment

School Strategic Priorities

1. Cultivate a school – wide literate and numerate community in which scholars read, write, speak, and think with clarity, confidence, and fluency across the curriculum
2. Strengthen teaching and learning experiences

1. Advance comprehensive wrap around services

1. Provide equitable access to high quality teacher and leader development
2. Enable strategic staffing support.

1. Invest deeply in and foster adult wellness

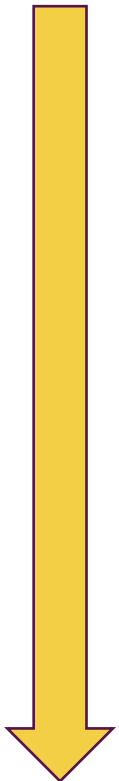
School Strategies

1. Implement high quality, rigorous, and culturally relevant and linguistically responsive curriculum with fidelity in all core content areas and instructional best practices in Tier 1 Instruction
2. Utilize flexible learning tools, technology integration, and targeted instruction to personalize learning for all students
3. Utilize data to drive all instructional decisions and ensure equitable outcomes for all students.
4. Strengthen the implementation of signature programming across all schools
5. Implement a Whole-Child system of supports that integrates social-emotional learning, behavior, wellness, and comprehensive academic intervention plans
6. Build additional time and support for struggling learners
7. Strengthen the content, planning, and implementation of instructional training, support and coaching
8. Provide equitable opportunities for differentiated professional learning
9. Create and ensure staff has adequate time to utilize a staff wellness room
10. Provide additional planning and preparation time for instructional staff
11. Partner with families and the community to address the needs of all students



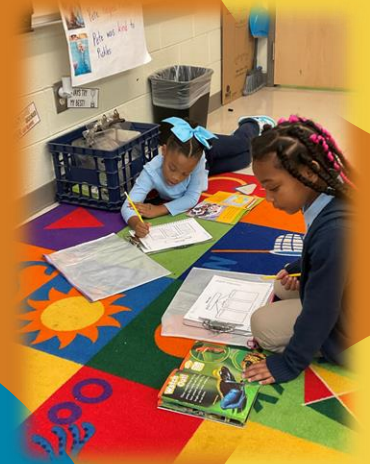
Strategic Plan Priority Ranking

Higher

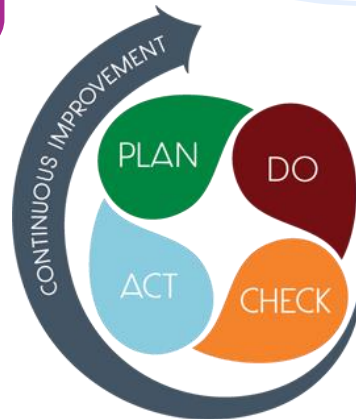
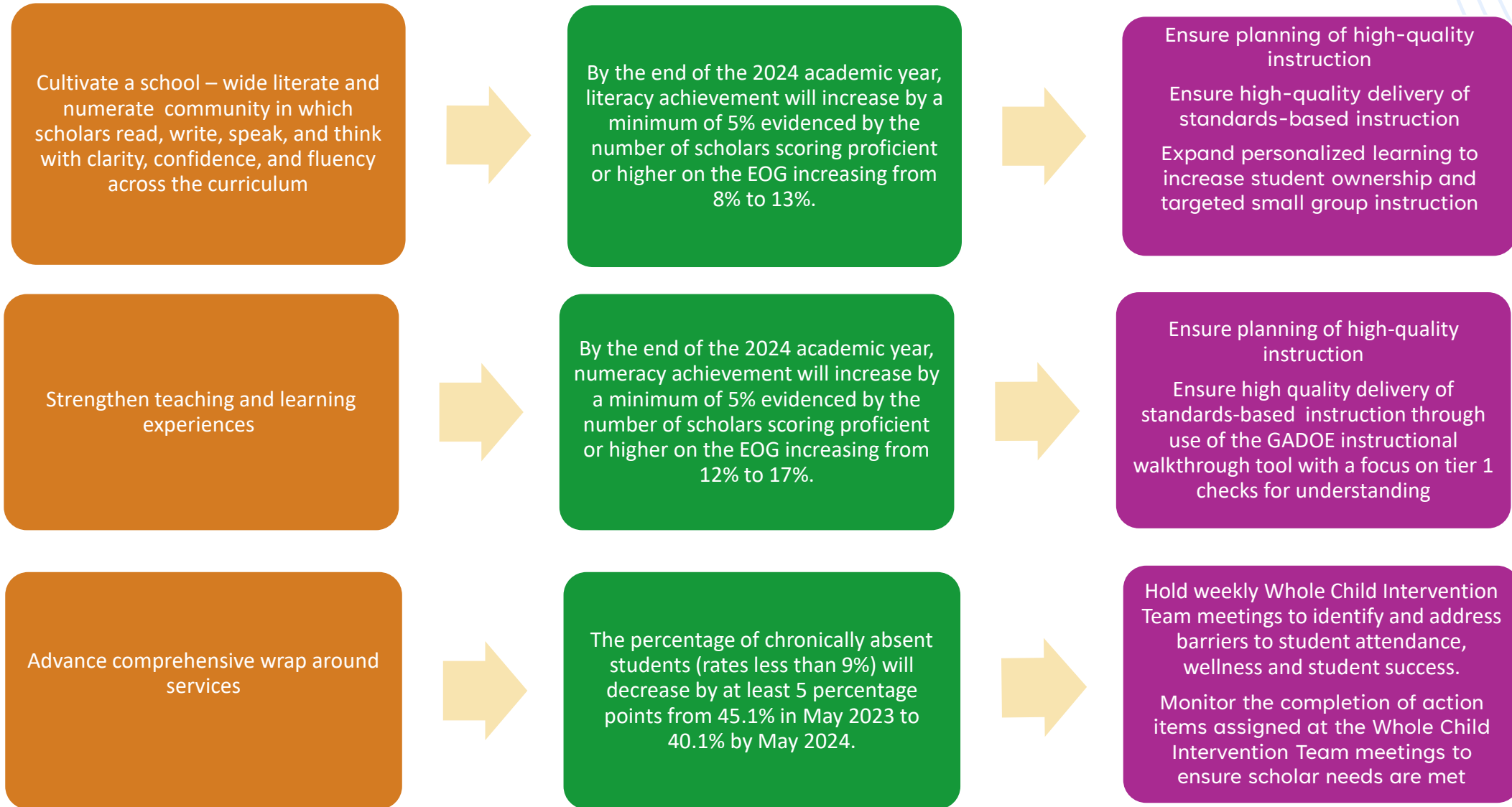


Lower

1. Cultivate a school – wide literate community in which scholars read, write, speak, and think with clarity, confidence, and fluency across the curriculum
2. Strengthen teaching and learning experiences
3. Advance comprehensive wrap around services
4. Provide equitable access to high quality teacher and leader development
5. Enable strategic staffing support.
6. Invest deeply in and foster adult wellness



CONNECTING THE STRATEGIC PLAN & CONTINUOUS IMPROVEMENT PLAN





Data Discussion MAP (ALL)



School	Window	Exams				
DISTRICT	Spring 2022-2023	36,823	39%	30%	21%	11%
	Fall 2023-2024	35,919	36%	32%	22%	10%

School	Window	Exams				
Harper-Archer ES	Spring 2022-2023	744	60%	29%	10%	
	Fall 2023-2024	648	58%	34%	7%	

GMAS RESULTS

Milestone Grade and Subject Comparison for Harper-Archer ES

Harper-Archer ES	ELA	3	2022	All	79%	15%	4%
			2023	All	77%	17%	6%
		4	2022	All	65%	26%	7%
			2023	All	61%	30%	7%
		5	2022	All	51%	35%	13%
			2023	All	55%	36%	8%
Harper-Archer ES	Sci	5	2022	All	54%	25%	21%
			2023	All	63%	22%	13%
Harper-Archer ES	Math	3	2022	All	67%	29%	
			2023	All	52%	40%	7%
		4	2022	All	61%	26%	10%
			2023	All	58%	32%	9%
		5	2022	All	59%	25%	12%
			2023	All	65%	18%	13%

Glows & Grows

Glows

- ELA decreases in beginners for 3rd & 4th
- Math decreases in beginners for 3rd & 4th
- Math increases in proficient & higher
- PLCs

Grows

- 5th Grade support
- 4th Grade support ELA
- Literacy Support
- Numeracy Support



IMPACT

**ARE WE ON TARGET TO
SUCCESSFULLY ACCOMPLISH
OUR PRIORITIES?**

GO TEAM DISCUSSION: DATA PROTOCOL



WHAT DO YOU NOTICE?



WHAT ARE YOUR
WONDERINGS?

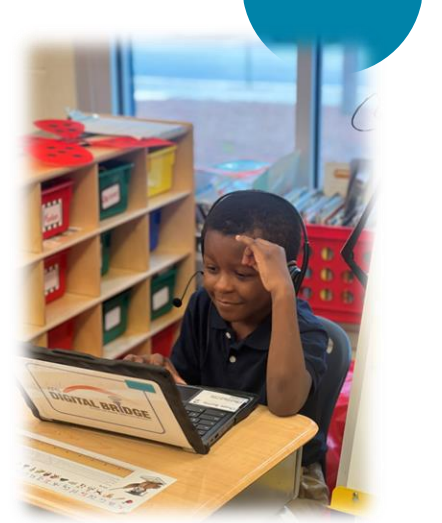
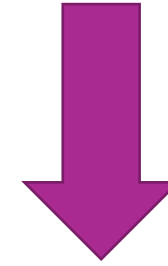


WHAT ADDITIONAL
QUESTIONS DO YOU HAVE?



Timeline for GO Teams

You are **HERE**



1

Fall 2021

GO Team Developed
2021-2025 Strategic
Plan

2

Summer

School Leadership
completed Needs
Assessment and defined
overarching needs for
SY22-23

3

August

School Leadership
completed 2022-2023
Continuous
Improvement Plan

4

Sept. - Dec.

Utilizing current data,
the **GO Team** will review
& possibly update the
school strategic
priorities and plan

5

Before Winter Break

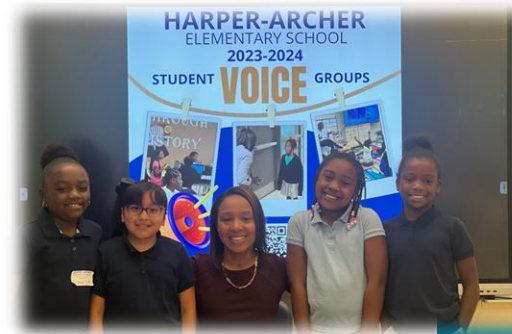
GO Team will take
action (vote) on the rank
of the strategic plan
priorities for SY23-24 in
preparation for budget
discussions.



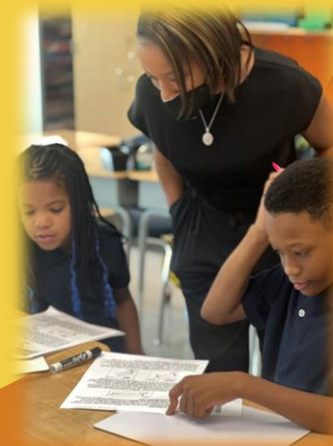
?

QUESTIONS?





Principal's Report



Enrollment

Projected Enrollment	566
Current Enrollment	477
Difference	-89

LEVELING Leveling is the process the District uses to adjust school budget allocations to match student enrollment.

BUDGET

Location Code	School Name		
1421	HARPER-ARCHER ELEMENTARY SCHOOL		
FY2024 Projection	566		
Day 15 Enrollment	477		
Leveling Difference	-89		
Leveling Change at Base Weight \$5,193		\$	(462,177)
School Reserve Funds		\$	122,763
Title I- Family Engagement		\$	6,760
General Fund Carryover		\$	12,361
Prorate Losses 50%		\$	231,089
Total Adjustment		\$	(89,205)

Position Changes			
Add/Reduce	Position	FTE	Dollar Amount
Reduce	3rd Grade Teacher	1.0	\$ (103,807)
		0.0	\$ -
		0.0	\$ -
		0.0	\$ -
Total for Position Changes			\$ (103,807)
NonSalary Changes			
Type	Account	Dollar Amount	
OtherNonSalary	Media Supplies	\$	1,000
OtherNonSalary	Teaching/Other Supplies	\$	3,102
OtherNonSalary	Signature Programming Travel	\$	4,000
Stipends	Teacher Stipends	\$	2,000
OtherNonSalary	Instructional Equipment/Furniture	\$	4,500

Plan for FY24 Leveling Reserve

\$108,556

14

Plan for FY24 Leveling Reserve

\$108,556

14

Priorities	APS FIVE Focus Area	Strategies	Requests	Amount
Cultivate a school – wide literate community in which scholars read, write, speak, and think with clarity, confidence, and fluency across the curriculum	Fostering Academic Excellence for All	<p>Strengthen the implementation of signature programming across all schools.</p> <p>Implement high quality, rigorous, and culturally relevant and linguistically responsive curriculum with fidelity in all core content areas and instructional best practices in Tier 1 instruction.</p>	<ul style="list-style-type: none"> Materials and Supplies STE(A)M, Core Phonics 	\$25,000
Strengthen teaching and learning experiences	Fostering Academic Excellence for All	Implement high quality, rigorous, and culturally relevant and linguistically responsive curriculum with fidelity in all core content areas and instructional best practices in Tier 1 instruction.	<ul style="list-style-type: none"> Intervention & Acceleration Instructional Materials and Supplies 	\$25,000
Advance comprehensive wrap around services	Building a Culture of Student Support	Implement a Whole Child system of support that integrates social-emotional learning, behavior, wellness, and a comprehensive academic intervention plan	<ul style="list-style-type: none"> Student Incentive Peace Corners Stipends Professional Learning 	\$23,278
Provide equitable access to high quality teacher and leader development	Equipping & Empowering Leaders & Staff	Strengthen the content, planning, and implementation of instructional training, support and coaching	<ul style="list-style-type: none"> Stipends Professional Learning 	\$23,278
Enable strategic staffing support.	Equipping & Empowering Leaders & Staff	Provide equitable opportunities for differentiated professional learning	<ul style="list-style-type: none"> Stipends Professional Learning 	\$5,000
Invest deeply in and foster adult wellness.	Creating a System of School Support	Create and ensure staff has adequate time to utilize a staff wellness room; provide additional planning and Preparation time for instructional staff; partner with families and the community to address the needs of all students.	<ul style="list-style-type: none"> Furniture - Zen Room 	\$7,000

FY2024 Leveling Change Request Form

Location Code	School Name	
1421	HARPER-ARCHER ELEMENTARY SCHOOL	
FY2024 Projection	566	
Day 15 Enrollment	477	
Leveling Difference	-89	

Plan for FY24 Leveling Reserve

\$89,205

15

FY2024 Leveling Change Request Form			
Location Code	School Name		
1421	HARPER-ARCHER ELEMENTARY SCHOOL		
FY2024 Projection	566		
Day 15 Enrollment	477		
Leveling Difference	-89		
Leveling Change at Base Weight \$5,193		\$	(462,177)
School Reserve Funds		\$	122,763
Title I- Family Engagement		\$	6,760
General Fund Carryover		\$	12,361
Prorate Losses 50%		\$	231,089
Total Adjustment		\$	(89,205)

INFORMATION

Leverage
Leadership PL
Data Meetings
(Math)

REAP (Literacy)

LETRS

GA Tech (CEISMC)
(STEAM:
Arts Integration)

Band Class

Dance Team

INFORMATION

- Curriculum Conversations
- Trailblazer News
- Parent Liaison Newsletter
- Food Pantry
- Room Parents
- PTA
- Grandparents' Day
- Afterschool Allstars



Information about our HAES

- HealthMpowers
- APS 5K
- After-School All-Stars
- PBL Launch
- Technology Innovation Competition Prep
- The Launch Pad – Morehouse Tutors
- Gardens – Georgia State University



CLUSTER ADVISORY TEAM REPORT

Each Cluster Advisory Team will:

- Review Cluster Advisory Team Program
- Select Chair, Vice-Chair, and Secretary for each CAT
- Confirm CAT meeting schedule
- Recap 2022-2023
- Identify Focus for 2023-2024

Time	Type*	Agenda Items	Discussion Leads
5:00 pm	I	OPENING <ul style="list-style-type: none">• Welcome Introductions	Travis
DISCUSSION			
5:05 pm	I	APS School Governance Overview + Looking Forward	Carolyn
5:15 pm	I	Equity Impact Assessments: Inform + Future Engagement	Dr. Adrienne Goss
5:20 pm	I	Student Engagement: Overview + Next Steps	Dr. Kyra Caldwell-Templeton
5:25 pm	I	Budget: Overview	Harpreet Hora Kathleen Lu
5:35 pm	S D P	CAT Breakouts Cluster Planning <ul style="list-style-type: none">• Select Officers• Confirm meeting dates• Recap 2022-23• Identify Focus for 2023-24	Cluster Advisory Teams

CLUSTER ADVISORY TEAM REPORT



PARTNERSHIP *for*
LEADERS *in* **EDUCATION**

Darden School of Business
School of Education and Human Development

- **Tier 1 Instruction**
- **Intensify Tier 1: Small Groups**
- **Get Better Faster**
- **Leverage Leadership 2.0**
- **Data Protocol (Map)**

How can you intensify instruction at Tier 1?



Increase Strength

- **Ensure** that Tier 1 is designed and delivered using [evidence-based practices](#) shown to improve desired outcomes.
- **Consider** how effective the core program is for students struggling in reading, math, writing, and/or behavior, and for the populations that you serve. Effect sizes above .25 indicate that an evidence-based practice has value in improving outcomes.
- **Supplement** with additional programs and/or materials that address foundational skill development.



Increase Dosage

- **Build in [time](#)** for daily small-group instruction to occur as part of the core blocks for reading, math, and writing. [Research shows](#) that struggling students require 10–30 more practice opportunities.
- **Increase** opportunities for students to respond and receive meaningful [feedback](#).
- **Maximize** engagement by using prompts to elicit student responses, providing respectful redirection, using peer-assisted learning, and offering [tutoring programs](#).

The background features a large yellow circle on the right side, partially overlapping a green segment at the top and bottom. The yellow circle contains several concentric white lines that curve towards the right edge. The word "QUESTIONS?" is written in a bold, purple, sans-serif font on the left side of the image.

QUESTIONS?